|  |  |  |
| --- | --- | --- |
| **Class Test-1 Universal Human Values GEN-1972** | | |
| **Time: 60 min** | **Date: 10-04-2023** | **Marks:40** |

|  |  |  |
| --- | --- | --- |
|  | What are the basic aspirations of human beings? | **2** |
|  | How to value education different from moral education? What are the ways to verify the proposal in value education | **2** |
|  | Differentiate between animal and human consciousness? | **2** |
|  | What do you mean by value education? State why it is needed in educational institutions. Also, enlist the basic guidelines for universal value education. | **2** |
|  | How can value-guided skill education lead to an equitable society? | **2** |
|  | Share your understanding of natural acceptance with real-life examples. Does it change with time, place, and person? | **2** |
|  | Explain the difference between Reaction and Response, referring to real-life examples. | **2** |
|  | Explain and illustrate the proposal: There is a gap between What we are and what we really want to be. | **2** |
|  | What are the steps required to fulfill our basic aspirations? | **2** |
|  | Define Aspiration. State the link between effort and aspiration. | **2** |
|  | Why is there a gap between our present effort and our expectation to get something? | **2** |
|  | Diagrammatically represent life with clarity of basic aspiration. | **2** |
|  | How does value education help in fulfilling one's aspirations? | **2** |
|  | What is the meaning of prosperity? How can you say that you are prosperous? | **2** |
|  | What is the program to fulfil basic human aspirations? Explain | **2** |
|  | Do you think that human beings are a sum-total of sentiments and physical aspects the ‘self’ and the ‘body’? | **2** |
|  | Explain your answer using examples. | **2** |
|  | What do you understand by fulfillment of basic aspirations? | **2** |
|  | What do you mean by indulgence in human life? | **2** |
|  | Define renunciation in human life? | **2** |

**>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class Test-1 Universal Human Values GEN-1972** | | | | |
| **Time: 60 min** | | **Date: 10-04-2023** | **Marks:40** | |
|  | What are the basic aspirations of human beings? | | | **2** |
|  | How to value education different from moral education? What are the ways to verify the proposal in value education | | | **2** |
|  | Differentiate between animal and human consciousness? | | | **2** |
|  | What do you mean by value education? State why it is needed in educational institutions. Also, enlist the basic guidelines for universal value education. | | | **2** |
|  | How can value-guided skill education lead to an equitable society? | | | **2** |
|  | Share your understanding of natural acceptance with real-life examples. Does it change with time, place, and person? | | | **2** |
|  | Explain the difference between Reaction and Response, referring to real-life examples. | | | **2** |
|  | Explain and illustrate the proposal: There is a gap between What we are and what we really want to be. | | | **2** |
|  | What are the steps required to fulfill our basic aspirations? | | | **2** |
|  | Define Aspiration. State the link between effort and aspiration. | | | **2** |
|  | Why is there a gap between our present effort and our expectation to get something? | | | **2** |
|  | Diagrammatically represent life with clarity of basic aspiration. | | | **2** |
|  | How does value education help in fulfilling one's aspirations? | | | **2** |
|  | What is the meaning of prosperity? How can you say that you are prosperous? | | | **2** |
|  | What is the program to fulfil basic human aspirations? Explain | | | **2** |
|  | Do you think that human beings are a sum-total of sentiments and physical aspects the ‘self’ and the ‘body’? | | | **2** |
|  | Explain your answer using examples. | | | **2** |
|  | What do you understand by fulfillment of basic aspirations? | | | **2** |
|  | What do you mean by indulgence in human life? | | | **2** |
|  | Define renunciation in human life? | | | **2** |